

"55" In Everything We Do

1.Alignment

2.Assignment

3.Effort

4.Execution

5.Finish

TREAT THE GROUND LIKE A HOT STOVE

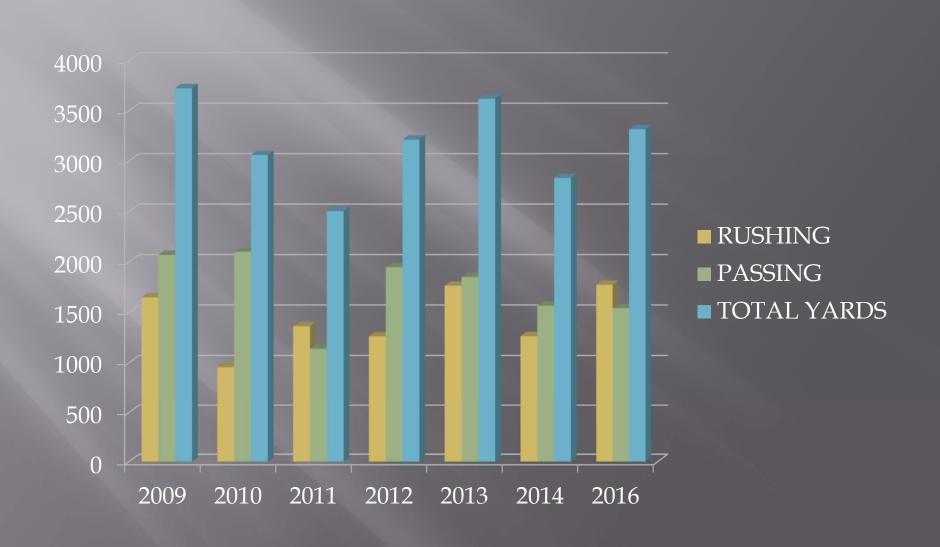


GGI PHILOSOPHY

The Go Get It offense is a Spread Up-Tempo Offense. We will deploy a short precise passing game with multiple screens, zone blocking scheme with Run/Pass combination. The main goal of the **Go Get It** Offense is to create speed in space and operate at a two minute paces for the entire game. The Go Get It system emphasizes tempo and urgency you must program your mind to think fast and move even faster, speed is the objective you want to put as much speed on the field as possible. The task is to make your opponent play your style of football..... Fast Break Football, so let's Go Get It!!!



GO GET IT OFFENSE STATS





Always full speed!!!



Pedal to the medal !!!



Make teams play OUR Football-OUR TEMPO!



Treat the ground like a hot stove!!!



TEMPO on and off the field.



During a game if the offense is on the field at the change of a quarter, we will have TEMPO to the spot of the ball.

GO-GET IT FUNDAMENTALS

A Football players will be fundamentally sound and have great football IQ.

Players MUST work on the drills at home and on your own time to improve your performance on the field.



Each Individual position will do drills so we can improve player performance.

I'm looking for "unbelievable effort" at all times.

Five areas of emphasis • Finish

- Alignment
- Assignment
- Effort
- Execution



TRANSITION

Skill players must get their eyes on coach as soon as the play is over. OL will have great TEMPO to the LOS. The center must get to the ball as fast as possible.

We must learn to have our minds programmed to move fast and always have great TEMPO.



FAMILY



The Football team one big happy family

We don't care who gets the fame

When things go bad we have each others back One thing a my Football player will never do is POINT THE FINGER at your team mates.

THE MOST IMPORTANT PLAY

ISTHENEXT PLAY!!!!

THEEND

SO LET'S MAKE THIS MONEY!